



Principal: Mrs. Tomeka N. Dixon

Assist. Principal: Ms. Rachael Pesta

Children First, No Excuses!

**Old Redford Academy Elementary School
Annual Education Report AER Cover Letter**

April 25, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2016-2017 educational progress for the Old Redford Academy Elementary School (ORAES). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Tomeka N. Dixon, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/W4fsYz> or review a copy in our main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

As identified in our combined report, the academy's key challenges fall within the bottom 30% of our students. In order to address these issues we continue to review all data, and use targeted instruction for all grades. We have implemented a more rigorous curriculum(Engage NY for Reading and Math) which holds our students' accountable for all Common Core State Standards. In addition we have lengthened our core curriculum time for all students and utilize staff to target teaching in smaller groups, thus, reducing the student to teacher ratio during this instructional time. We continue to provide additional support for students through free after school tutoring, paraprofessional small group intervention for math and ELA as well as our Summer Learning Academy.

State law requires that we also report additional information:

1. **School Assignment:** Age and/or last grade completed. ORAES is a state funded, public school academy. Therefore, there is no cost and the school is open to any child wishing to attend. Students must be age appropriate for their respective grade, and they must reside in the state of Michigan. By law, the school cannot restrict enrollment based on selection criteria. The school can, however, limit the total number of students who may attend the school. If the number of applications exceeds the number of offered seats, a random selection process will determine who attends the school.
2. **School Improvement Status:** Old ORAES staff meets regularly in school improvement committees and believes in the process of continuous improvement. We have met all the standards for eligibility of a school-wide Title I school. Our academic goal areas have been reading including a writing component, mathematics, science and social studies. For the upcoming school year, we have also added culture & climate and parental/student/staff involvement as an overall performance goal.

Old Redford Academy Preparatory Schools
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3. Old Redford Academy Elementary School is the only elementary school in the district however; we utilize vertical alignment for our curriculum and initiatives district-wide.
4. Our core curriculum can be found at <http://oldredford.com>. Implementation of the Common Core State Standards is in effect. Additionally, hard copies of the full curriculum can be obtained in the main office of ORAES upon request.
5. Aggregated Date: Northwest Evaluation Association (NWEA) Mean RIT Results

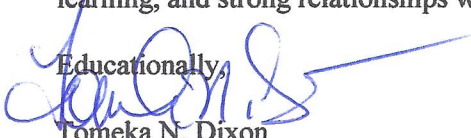
Mathematics		Reading	
Grade	2015-2016	Grade	2015-2016
2	180.3	2	177.0
3	189.1	3	185.0
4	197.5	4	196.9
5	205.2	5	202.4
Grade	2016-2017	Grade	2016-2017
2	178.4	2	176.4
3	191.5	3	189.2
4	195.7	4	191.9

Aggregated Date: M-Step Testing Proficiency Percentages

2015-2016	Subject	Grade 3	Grade 4
	Reading	22.5%	22.7%
	Math	11.7%	12.4%
2016-2017			
	Reading	35%	8%
	Math	24%	9.4%

6. Parent-Teacher Conference Data: The 2015-2016 school year data showed 69%, 484 of 704 parents attended the fall and/or spring. The 2016-2017 school year data shows 42 %, 320 of 765 parents attending the fall and/or spring parent teacher conferences.

I am proud to celebrate another successful school year of student academic gains. As we move forward, I anticipate continued increases in student achievement as a result of a data-driven culture, project-based learning, and strong relationships with our families and our community.

Educationally,

 Tomeka N. Dixon
 Principal