



Old Redford Academy Preparatory Schools

Elementary School / 17195 Redford St. / Detroit, MI 48219 / 313.532.7510
Middle School / 22122 W. McNichols / Detroit, MI 48219 / 313.653.3888
High School / 8001 W. Outer Dr. / Detroit, MI 48235 / 313.543.3080
Central Office / 22122 W. McNichols / Detroit, MI 48219 / 313.799.7615
www.oldredford.com



District Annual Education Report (AER) Cover Letter

February 7, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Old Redford Academy School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Christine Burkette, Director of Faculty & Instruction, for help if you need assistance.

The district AER is available for you to review electronically by visiting the following web site <https://goo.gl/gd64p0>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability Scorecard – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or “Beating the



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Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Old Redford Academy Elementary School	No Label	See below
Old Redford Academy Middle School	No Label	See below
Old Redford Academy Preparatory High School	No Label	See below

Actions Taken to Accelerate Achievement

In preparing students to become college and career ready, best educational practices are being instituted by every school in the district to address student achievement and to accelerate learning. Student assessment data are the driving force behind the initiatives taken to realign courses, guide data driven instruction, work collaboratively, and integrate technology.

School Name	Key Initiative to Accelerate Achievement
Old Redford Academy School District <ul style="list-style-type: none"> • Elementary School • Middle School • High School 	<ol style="list-style-type: none"> 1. Realigning the courses to college readiness outcomes to hit the target goal of executing a rigorous curriculum. 2. Providing data driven instruction to reflect student academic gains and growth across the content areas. 3. Working collaborative with teachers weekly during PLC team meetings to provide student data, instructional strategies, technology PDs, classroom management tools, and the tools and resources to be a highly effective teacher. 4. Integrating various technology and online resources to support differentiated instruction to ensure the learning gaps identified are closed within one school year and have shown academic gains across the content areas.

Old Redford Academy School District is very proud of the students and staff for their dedication and follows a model of continuous improvement. As we continue this work of best educational practices in preparing students for college and career readiness, we encourage continuous partnerships with parents and the community, for it truly does take a village to educate our scholars. To become actively involved in the village, please reach out to the main office of your child’s school to see how you can be of service. Thank you for continuous support in being part of the village.

Educationally,

Dr. Yolanda Bloodsaw
Chief Academic Officer